# **BATHGATE PARK SCHOOL**

# FINANCIAL STATEMENTS

FOR THE YEAR ENDED 31 DECEMBER 2017

School Address:

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647

# **BATHGATE PARK SCHOOL**

Financial Statements - For the year ended 31 December 2017

# Index

Page	Statement
1	Statement of Responsibility
2	Statement of Comprehensive Revenue and Expense
3	Statement of Changes in Net Assets/Equity
4	Statement of Financial Position
5	Statement of Cash Flows
6 - 10	Statement of Accounting Policies
11- 19	Notes to the Financial Statements

# Bathgate Park School Statement of Responsibility

For the year ended 31 December 2017

The Board of Trustees accepts responsibility for the preparation of the annual financial statements and the judgements used in these financial statements.

The management (including the principal and others as directed by the Board) accepts responsibility for establishing and maintaining a system of internal controls designed to provide reasonable assurance as to the integrity and reliability of the school's financial reporting.

It is the opinion of the Board and management that the annual financial statements for the financial year ended 31 December 2017 fairly reflects the financial position and operations of the school.

The School's 2017 financial statements are authorised for issue by the Board.

Kahna Robertson  Ill Name of Principal
ill Name of Principal
K.M. Robertson
gnature of Principal
30/5/2018 ·

# Bathgate Park School Statement of Comprehensive Revenue and Expense

For the year ended 31 December 2017

		2017	2017 Budget	2016
	Notes	Actual \$	(Unaudited)	Actual \$
Revenue Government Grants Locally Raised Funds	2	1,888,635	1,689,491	1,803,906
Interest Earned	3	59,313 1,563	85,200 3,500	90,666 1,883
Gain on Sale of Property, Plant and Equipment		<b>&gt;</b>	***	174
	•	1,949,511	1,778,191	1,896,629
Expenses				
Locally Raised Funds	3	44,190	32,200	42,709
Learning Resources Administration	4	1,387,202	1,195,000	1,309,209
Finance	5	87,312	109,781	95,263
Property	6	4,584	457 400	3,512
Depreciation	7	601,433 45,721	457,402 47.000	474,393
Loss on Disposal of Property, Plant and Equipment	,	344	47,000	39,082 
		2,170,786	1,841,383	1,964,168
Net Surplus / (Deficit) for the year		(221,275)	(63,192)	(67,539)
Other Comprehensive Revenue and Expenses		-	-	-
Total Comprehensive Revenue and Expense for the Year		(221,275)	(63,192)	(67,539)

The above Statement of Comprehensive Revenue and Expense should be read in conjunction with the accompanying notes.



# Bathgate Park School Statement of Changes in Net Assets/Equity For the year ended 31 December 2017

Tof the year effect of Becombor 2017	Actual <b>2017</b> \$	Budget (Unaudited) <b>2017</b> \$	Actual <b>2016</b> \$
Balance at 1 January	239,609	181,799	299,555
Total comprehensive revenue and expense for the year	(221,275)	(63,192)	(67,539)
Capital Contributions from the Ministry of Education Contribution - Furniture and Equipment Grant	-	-	7,593
Equity at 31 December	18,334	118,607	239,609
Retained Earnings Reserves	18,334 -	118,607 -	239,609
Equity at 31 December	18,334	118,607	239,609

The above Statement of Changes in Net Assets/Equity should be read in conjunction with the accompanying notes.

# Bathgate Park School Statement of Financial Position

As at 31 December 2017

		2017	2017 Budget	2016
Current Assets	Notes	Actual \$	(Unaudited) \$	Actual \$
Cash and Cash Equivalents	8	38,643	118,607	181,799
Accounts Receivable GST Receivable	9	54,038	-	55,436
Prepayments		2,820	-	8,859
Inventories		4,246	-	3,700
Investments	10	4,226	•	2,370
	11	75,000	-	-
		178,973	118,607	252,164
Current Liabilities				
Accounts Payable	13	78,761		00.700
Revenue Received in Advance	14	104	-	66,703
Provision for Cyclical Maintenance	15	40,750	-	_
Finance Lease Liability - Current Portion	16	20,868	-	17,745
Funds held for Capital Works Projects	17	9,813	-	14,188
		150,296	-	98,636
Working Capital Surplus/(Deficit)		28,677	118,607	153,528
Non-current Assets		,-, .	110,007	100,020
Property, Plant and Equipment	12	400.057		
·	12	130,057	-	161,883
		130,057	_	161,883
Non-current Liabilities				
Provision for Cyclical Maintenance	15	126,667		45.000
Finance Lease Liability	16	13,733	ma .	45,000
			~	30,802
		140,400	-	75,802
Net Assets	<u> </u>	18,334	118,607	239,609
Equity		18,334	118,607	220,000
		10,004	110,007	239,609

The above Statement of Financial Position should be read in conjunction with the accompanying notes.



# Bathgate Park School Statement of Cash Flows

For the year ended 31 December 2017

		2017	2017 Budget	2016
	Note	Actual \$	(Unaudited) \$	Actual \$
Cash flows from Operating Activities Government Grants Locally Raised Funds Goods and Services Tax (net) Payments to Employees Payments to Suppliers Cyclical Maintenance Payments in the year Interest Paid Interest Received		622,265 54,704 6,041 (462,415) (253,317) - (3,962) 1,030	537,781 85,200 - (273,500) (295,981) (10,000) - 3,500	631,578 80,756 (3,353) (355,889) (306,447) - (3,512) 1,880
Net cash from / (to) the Operating Activities		(35,654)	47,000	45,013
Cash flows from Investing Activities Proceeds from Sale of PPE (and Intangibles) Purchase of PPE (and Intangibles) Purchase of Investments		(344) (9,049) (75,000)	(47,000) -	174 (33,706) -
Net cash from / (to) the Investing Activities		(84,393)	(47,000)	(33,532)
Cash flows from Financing Activities Furniture and Equipment Grant Finance Lease Payments Funds Held for Capital Works Projects		(18,734) (4,375)	- - -	. 7,594 (14,149) -
Net cash from Financing Activities		(23,109)	<u> </u>	(6,555)
Net increase/(decrease) in cash and cash equivalents		(143,156)	Pet .	4,926
Cash and cash equivalents at the beginning of the year	8	181,799	118,607	176,873
Cash and cash equivalents at the end of the year	8	38,643	118,607	181,799

The statement of cash flows records only those cash flows directly within the control of the School. This means centrally funded teachers' salaries and the use of land and buildings grant and expense have been excluded.

The above Cash Flow Statement should be read in conjunction with the accompanying notes.

# **Bathgate Park School**

#### Notes to the Financial Statements

# 1. Statement of Accounting Policies

For the year ended 31 December 2017

#### a) Reporting Entity

Bathgate Park School (the School) is a Crown entity as specified in the Crown Entities Act 2004 and a school as described in the Education Act 1989. The Board of Trustees (the Board) is of the view that the School is a public benefit entity for financial reporting purposes.

#### b) Basis of Preparation

#### Reporting Period

The financial reports have been prepared for the period 1 January 2017 to 31 December 2017 and in accordance with the requirements of the Public Finance Act 1989.

#### Basis of Preparation

The financial statements have been prepared on a going concern basis, and the accounting policies have been consistently applied throughout the period.

#### Financial Reporting Standards Applied

The Education Act 1989 requires the School, as a Crown entity, to prepare financial statements in accordance with generally accepted accounting practice. The financial statements have been prepared in accordance with generally accepted accounting practice in New Zealand, applying Public Sector Public Benefit Entity (PBE) Standards Reduced Disclosure Regime as appropriate to public benefit entities that qualify for Tier 2 reporting. The school is considered a Public Benefit Entity as it meets the criteria specified as "having a primary objective to provide goods and/or services for community or social benefit and where any equity has been provided with a view to supporting that primary objective rather than for financial return to equity holders".

#### PBE Accounting Standards Reduced Disclosure Regime

The School qualifies for Tier 2 as the school is not publicly accountable and is not considered large as it falls below the expenditure threshold of \$30 million per year. All relevant reduced disclosure concessions have been taken.

#### Measurement Base

The financial statements are prepared on the historical cost basis unless otherwise noted in a specific accounting policy.

#### Presentation Currency

These financial statements are presented in New Zealand dollars, rounded to the nearest dollar.

#### Specific Accounting Policies

The accounting policies used in the preparation of these financial statements are set out below.

## Critical Accounting Estimates And Assumptions

The preparation of financial statements requires management to make judgements, estimates and assumptions that affect the application of accounting policies and the reported amounts of assets, liabilities, revenue and expenses. Actual results may differ from these estimates.

Estimates and underlying assumptions are reviewed on an ongoing basis. Revisions to accounting estimates are recognised in the period in which the estimate is revised and in any future periods affected.



Useful lives of property, plant and equipment

The School reviews the estimated useful lives of property, plant and equipment at the end of each reporting date. The School believes that the estimated useful lives of the property, plant and equipment as disclosed in the Significant Accounting Policies are appropriate to the nature of the property, plant and equipment at reporting date. Property, plant and equipment is disclosed at note 12.

Critical Judgements in applying accounting policies

Management has exercised the following critical judgements in applying accounting policies:

Classification of leases

The School reviews the details of lease agreements at the end of each reporting date. The School believes the classification of each lease as either operation or finance is appropriate and reflects the nature of the agreement in place. Finance leases are disclosed at note 16.

Recognition of grants

The School reviews the grants monies received at the end of each reporting period and whether any require a provision to carry forward amounts unspent. The School believes all grants received have been appropriately recognised as a liability if required. Government grants are disclosed at note 2.

#### c) Revenue Recognition

#### Government Grants

The school receives funding from the Ministry of Education. The following are the main types of funding that the School receives:

Operational grants are recorded as revenue when the School has the rights to the funding, which is in the year that the funding is received.

Teachers salaries grants are recorded as revenue when the School has the rights to the funding in the salary period they relate to. The grants are not received in cash by the School and are paid directly to teachers by the Ministry of Education.

Use of land and buildings grants are recorded as revenue in the period the School uses the land and buildings. These are not received in cash by the School as they equate to the deemed expense for using the land and buildings which are owned by the Crown.

#### Other Grants

Other grants are recorded as revenue when the School has the rights to the funding, unless there are unfulfilled conditions attached to the grant, in which case the amount relating to the unfulfilled conditions is recognised as a liability and released to revenue as the conditions are fulfilled.

Donations, Gifts and Bequests

Donations, gifts and bequests are recorded as revenue when their receipt is formally acknowledged by the School.

#### Interest Revenue

Interest Revenue earned on cash and cash equivalents and investments is recorded as revenue in the period it is earned.

d) Use of Land and Buildings Expense

The property from which the School operates is owned by the Crown and managed by the Ministry of Education on behalf of the Crown. The School's use of the land and buildings as occupant is based on a property occupancy document as gazetted by the Ministry. The expense is based on an assumed market rental yield on the value of land and buildings as used for rating purposes. This is a non-cash expense that is offset by a non-cash grant from the Ministry.

e) Operating Lease Payments

Payments made under operating leases are recognised in the Statement of Comprehensive Revenue and Expense on a straight line basis over the term of the lease.



## f) Finance Lease Payments

Finance lease payments are apportioned between the finance charge and the reduction of the outstanding liability. The finance charge is allocated to each period during the lease term on an effective interest basis.

## g) Cash and Cash Equivalents

Cash and cash equivalents include cash on hand, bank balances, deposits held at call with banks, and other short term highly liquid investments with original maturities of 90 days or less, and bank overdrafts. The carrying amount of cash and cash equivalents represent fair value.

# h) Accounts Receivable

Accounts Receivable represents items that the School has issued invoices for or accrued for, but has not received payment for at year end. Receivables are initially recorded at fair value and subsequently recorded at the amount the School realistically expects to receive. A receivable is considered uncollectable where there is objective evidence the School will not be able to collect all amounts due. The amount that is uncollectable (the provision for uncollectibility) is the difference between the amount due and the present value of the amounts expected to be collected.

#### i) Inventories

Inventories are consumable items held for sale and comprise of stationery and school uniforms. They are stated at the lower of cost and net realisable value. Cost is determined on a first in, first out basis. Net realisable value is the estimated selling price in the ordinary course of activities less the estimated costs necessary to make the sale. Any write down from cost to net realisable value is recorded as an expense in the Statement of Comprehensive Revenue and Expense in the period of the write down.

#### i) Investments

Bank term deposits for periods exceeding 90 days are classified as investments and are initially measured at the amount invested. Interest is subsequently accrued and added to the investment balance. After initial recognition bank term deposits are measured at amortised cost using the effective interest method less impairment.

Investments that are shares are categorised as "available for sale" for accounting purposes in accordance with financial reporting standards. Share investments are recognised initially by the School at fair value plus transaction costs. At balance date the School has assessed whether there is any evidence that an investment is impaired. Any impairment, gains or losses are recognised in the Statement of Comprehensive Revenue and Expense.

After initial recognition any investments categorised as available for sale are measured at their fair value without any deduction for transaction costs the school may incur on sale or other disposal.

The School has met the requirements under Schedule 6 Section 28 of the Education Act 1989 in relation to the acquisition of investment securities.

# k) Property, Plant and Equipment

Land and buildings owned by the Crown are excluded from these financial statements. The Board's use of the land and buildings as 'occupant' is based on a property occupancy document.

Improvements to buildings owned by the Crown are recorded at cost, less accumulated depreciation and impairment losses.

Property, plant and equipment are recorded at cost or, in the case of donated assets, fair value at the date of receipt, less accumulated depreciation and impairment losses. Cost or fair value as the case may be, includes those costs that relate directly to bringing the asset to the location where it will be used and making sure it is in the appropriate condition for its intended use.

Property, plant and equipment acquired with individual values under \$500 are not capitalised, they are recognised as an expense in the Statement of Comprehensive Revenue and Expense.

Gains and losses on disposals (*i.e.* sold or given away) are determined by comparing the proceeds received with the carrying amounts (*i.e.* the book value). The gain or loss arising from the disposal of an item of property, plant and equipment is recognised in the Statement of Comprehensive Revenue and Expense.



#### Leased Assets

Leases where the School assumes substantially all the risks and rewards of ownership are classified as finance leases. The assets acquired by way of finance lease are measured at an amount equal to the lower of their fair value and the present value of the minimum lease payments at inception of the lease, less accumulated depreciation and impairment losses. Leased assets and corresponding liability are recognised in the Statement of Financial Position and leased assets are depreciated over the period the School is expected to benefit from their use or over the term of the lease.

#### Depreciation

Property, plant and equipment except for library resources are depreciated over their estimated useful lives on a straight line basis. Library resources are depreciated on a diminishing value basis. Depreciation of all assets is reported in the Statement of Comprehensive Revenue and Expense.

The estimated useful lives of the assets are:

Building improvements to Crown Owned Assets

Furniture and equipment

Leased assets held under a Finance Lease

Library resources

20 years

5-20 years

2-5 years

10 years

#### I) Intangible Assets

#### Software costs

Computer software acquired by the School are capitalised on the basis of the costs incurred to acquire and bring to use the specific software. Costs associated with subsequent maintenance or licensing of software are recognised as an expense in the Statement of Comprehensive Revenue and Expense when incurred.

Computer software licences with individual values under \$1,000 are not capitalised, they are recognised as an expense in the Statement of Comprehensive Revenue and Expense when incurred.

Computer software that the school receives from the Ministry of Education is normally acquired through a non-exchange transaction and is not of a material amount. It's fair value can be assessed at time of acquisition if no other methods lead to a fair value determination. Computer software purchased directly from suppliers at market rates are considered exchange transactions and the fair value is the amount paid for the software.

The carrying value of software is amortised on a straight line basis over its useful life. The useful life of software is estimated as three years. The amortisation charge for each period and any impairment loss is recorded in the Statement of Comprehensive Revenue and Expense.

#### m) Impairment of property, plant, and equipment and intangible assets

The school does not hold any cash generating assets. Assets are considered cash generating where their primary objective is to generate a commercial return.

#### Non cash generating assets

Property, plant, and equipment and intangible assets held at cost that have a finite useful life are reviewed for impairment whenever events or changes in circumstances indicate that the carrying amount may not be recoverable. An impairment loss is recognised for the amount by which the asset's carrying amount exceeds its recoverable service amount. The recoverable service amount is the higher of an asset's fair value less costs to sell and value in use.

Value in use is determined using an approach based on either a depreciated replacement cost approach, restoration cost approach, or a service units approach. The most appropriate approach used to measure value in use depends on the nature of the impairment and availability of information.

If an asset's carrying amount exceeds its recoverable service amount, the asset is regarded as impaired and the carrying amount is written down to the recoverable amount. The total impairment loss is recognised in the surplus or deficit.

The reversal of an impairment loss is recognised in the surplus or deficit.

#### n) Accounts Payable

Accounts Payable represents liabilities for goods and services provided to the School prior to the end of the financial year which are unpaid. Accounts Payable are recorded at the amount of cash required to settle those liabilities. The amounts are unsecured and are usually paid within 30 days of recognition.

#### o) Employee Entitlements

Short-term employee entitlements

Employee benefits that are due to be settled within 12 months after the end of the period in which the employee renders the related service are measured based on accrued entitlements at current rates of pay.

These include salaries and wages accrued up to balance date, annual leave earned to but not yet taken at balance date.

#### p) Revenue Received in Advance

Revenue received in advance relates to fees received from students where there are unfulfilled obligations for the School to provide services in the future. The fees are recorded as revenue as the obligations are fulfilled and the fees earned.

The School holds sufficient funds to enable the refund of unearned fees in relation to students, should the School be unable to provide the services to which they relate.

#### q) Provision for Cyclical Maintenance

The property from which the School operates is owned by the Crown, and is vested in the Ministry. The Ministry has gazetted a property occupancy document that sets out the Board's property maintenance responsibilities. The Board is responsible for maintaining the land, buildings and other facilities on the School site in a state of good order and repair.

Cyclical maintenance, which involves painting the interior and exterior of the School, makes up the most significant part of the Board's responsibilities outside day-to-day maintenance. The provision for cyclical maintenance represents the obligation the Board has to the Ministry and is based on the Board's ten year property plan (10YPP).

#### r) Financial Assets and Liabilities

The School's financial assets comprise cash and cash equivalents, accounts receivable, and investments. All of these financial assets, except for investments that are shares, are categorised as "loans and receivables" for accounting purposes in accordance with financial reporting standards.

Investments that are shares are categorised as "available for sale" for accounting purposes in accordance with financial reporting standards.

The School's financial liabilities comprise accounts payable, borrowings, finance lease liability, and painting contract liability. All of these financial liabilities are categorised as "financial liabilities measured at amortised cost" for accounting purposes in accordance with financial reporting standards.

#### s) Goods and Services Tax (GST)

The financial statements have been prepared on a GST exclusive basis, with the exception of accounts receivable and accounts payable which are stated as GST inclusive.

The net amount of GST paid to, or received from, the IRD, including the GST relating to investing and financing activities, is classified as a net operating cash flow in the statements of cash flows.

Commitments and contingencies are disclosed exclusive of GST.

#### t) Budget Figures

The budget figures are extracted from the School budget that was approved by the Board at the start of the year.

#### u) Services received in-kind

From time to time the School receives services in-kind, including the time of volunteers. The School has elected not to recognise services received in kind in the Statement of Comprehensive Revenue and Expense.



2. Government Grants			
	2017	2017	2016
		Budget	
	Actual	(Unaudited)	Actual
	\$	\$	\$
Operational grants	374,240	393,589	405,510
Teachers' salaries grants	918,170	900,000	913,709
Use of Land and Buildings grants	344,101	314,902	314,902
Other MoE Grants	4,099	-	2,734
Other government grants	248,025	81,000	167,051
	1,888,635	1,689,491	1,803,906

3. Locally Raised Funds			
Local funds raised within the School's community are made up of:			
Local fullus raised within the oblicors community are made up of.	2017	2017 Budget	2016
	Actual	(Unaudited)	Actual
Revenue	\$	\$	\$
Donations	17,677	43,000	55,545
Fundraising	10,997	4,000	3,286
Transport Revenue	6,039	5,000	3,742
Other revenue	4,547	10,900	9,536
Trading	4,964	7,800	5,264
Activities	15,089	14,500	13,293
	59,313	85,200	90,666
Expenses			
Activities	23,471	14,500	25,229
Trading	5,233	7,100	6,146
Fundraising (costs of raising funds)	3,605	800	724
Transport (local)	10,794	9,000	10,144
Other Locally Raised Funds Expenditure	1,087	800	466
·	44,190	32,200	42,709
Surplus for the year Locally raised funds	15,123	53,000	47,957

4. Learning Resources			
	2017	2017 Budget	2016
	Actual	(Unaudited)	Actual
Curricular	<b>\$</b> 42,485	<b>\$</b> 48,650	<b>\$</b> 52,326
Information and communication technology	1,348	2,000	912
Extra-curricular activities	1,201	1,000	8,257
Library resources	358	350	719
Employee benefits - salaries	1,337,566	1,128,000	1,229,045
Staff development	4,244	15,000	17,950
	1,387,202	1,195,000	1,309,209



5. Administration	2017	2017 Budget	2016
	Actual \$	(Unaudited) \$	Actual \$
Audit Fee	3,541	4,000	3,563
Board of Trustees Fees	3,445	3,400	4,085
Board of Trustees Expenses	82	1,100	2,535
Communication	6,581	6,400	4,955
Consumables	8,730	11,700	9,097
Operating Lease	116	15,660	1,190
Other	8,960	12,000	13,133
Employee Benefits - Salaries	46,323	45,500	47,169
Insurance	4,785	5,021	5,021
Service Providers, Contractors and Consultancy	4,749	5,000	4,515
	87,312	109,781	95,263

	2017	2017 Budget	2016
	Actual	(Unaudited)	Actual
	\$	\$	\$
Caretaking and Cleaning Consumables	3,695	4,000	4,776
Consultancy and Contract Services	63,258	61,000	68,158
Cyclical Maintenance Expense	122,417	10,000	15,000
Grounds	18,674	11,000	14,257
leat, Light and Water	24,729	26,000	25,352
Rates	7,777	7,000	7,735
Repairs and Maintenance	15,207	20,000	21,995
Jse of Land and Buildings	344,101	314,902	314,902
Security	1,575	3,500	2,218
	601,433	457,402	474,393

The use of land and buildings figure represents 8% of the school's total property value. This is used as a 'proxy' for the market rental of the property. Property values are established as part of the nation-wide revaluation exercise that is conducted every 30 June for the Ministry of Education's year-end reporting purposes.

7. Depreciation			
	2017	2017	2016
		Budget	
	Actual	(Unaudited)	Actual
<b>7</b>	\$	\$	\$
Building Improvements	791	600	1,430
Furniture and Equipment	24,637	25,800	22,635
Leased Assets	19,835	20,000	14,490
Library Resources	458	600	527
	45,721	47,000	39,082



2017	2017	2016
	Budget	
Actual	(Unaudited)	Actual
\$	\$	\$
41,408	118,607	183,743
(2,765)	440	(1,944)
38,643	118,607	181,799
	Actual \$ 41,408 (2,765)	Budget Actual (Unaudited) \$ \$ 41,408 118,607 (2,765) -

The carrying value of short-term deposits with maturity dates of 90 days or less approximates their fair value.

Of the \$38,643 Cash and Cash Equivalents, \$9,813 is held by the School on behalf of the Ministry of Education. These funds are required to be spent in 2018 on Crown owned school buildings under the School's Five Year Property Plan.

9. Accounts Receivable			
	2017	2017	2016
		Budget	
	Actual	(Unaudited)	Actual
	\$	\$	\$
Receivables	9,747		5,094
Interest Receivable	536	-	3
Teacher Salaries Grant Receivable	43,755	-	50,339
	54,038	, and a second s	55,436
Receivables from Exchange Transactions	10,283	-	5,097
Receivables from Non-Exchange Transactions	43,755	-	50,339
	54,038	,	55,436

10. Inventories			
IV. HECHORES	2017	2017 Budget	2016
	Actual \$	(Unaudited) \$	Actual \$
School Uniforms	4,226	-	2,370
	4,226	-	2,370

11. Investments			
The School's investment activities are classified as follows:	2017	2017 Budget	2016
Current Asset Short-term Bank Deposits	<b>Actual</b> \$ 75,000	(Unaudited) \$ -	Actual \$ ~

# 12. Property, Plant and Equipment

2017	Opening Balance (NBV) \$	Additions \$	Disposals \$	Impairment \$	Depreciation \$	Total (NBV) \$
Building Improvements Furniture and Equipment Leased Assets Library Resources	4,423 109,065 47,430 965	7,282 1,860 4,788 311	(344)	- - -	(791) (24,637) (19,835) (458)	10,914 85,944 32,381 818
Balance at 31 December 2017	161,883	14,241	(344)	-	(45,721)	130,057

2017	Cost or	Accumulated	Net Book
	Valuation	Depreciation	Value
	\$	\$	\$
Building Improvements Furniture and Equipment Leased Assets Library Resources	54,909	(43,995)	10,914
	498,891	(412,947)	85,944
	66,706	(34,325)	32,381
	164,172	(163,354)	818
Balance at 31 December 2017	784,678	(654,621)	130,057

2016	Opening Balance (NBV) \$	Additions	Disposals \$	Impairment \$	Depreciation \$	Total (NBV) \$
Building Improvements Furniture and Equipment Leased Assets Library Resources	5,853 87,994 - 1,492	- 43,532 61,920 -	- 174 - -	- - -	(1,430) (22,635) (14,490) (527)	4,423 109,065 47,430 965
Balance at 31 December 2016	95,339	105,452	174	-	(39,082)	161,883

2016	Cost or	Accumulated	Net Book
	Valuation	Depreciation	Value
	\$	\$	\$
Building Improvements Furniture and Equipment Leased Assets Library Resources	47,627	(43,204)	4,423
	505,428	(396,363)	109,065
	61,920	(14,490)	47,430
	163,861	(162,896)	965
Balance at 31 December 2016	778,836	(616,953)	161,883

f3. Accounts Payable	2017	2017 Budget	2016
	Actual	(Unaudited)	Actual
	\$	\$	\$
Operating creditors	20,686	-	11,343
Accruals	5,071	₩	5,021
Banking staffing overuse	9,249	-	-
Employee Entitlements - salaries	43,755	jus	50,339
	78,761		66,703
			00 700
Payables for Exchange Transactions	78,761	M	66,703
	78,761		66,703

The carrying value of payables approximates their fair value.

14. Revenue Received in Advance			
	2017	2017 Budget	2016
	Actual \$	(Unaudited) \$	Actual \$
Other	104	-	-
	104	-	-

15, Provision for Cyclical Maintenance	2017	2017 Budget	2016
	Actual \$	(Unaudited) \$	Actual \$
Provision at the Start of the Year Increase to the Provision During the Year	45,000 128,082 (5,665)	45,000 10,000	30,000 19,220 (4,220)
Use of the Provision During the Year  Provision at the End of the Year	(5,665)	55,000	45,000
Cyclical Maintenance - Current Cyclical Maintenance - Term	40,750 126,667		- 45,000
•	167,417	_	45,000

## 16. Finance Lease Liability

The School has entered into a number of finance lease agreements for computers and other ICT equipment. Minimum lease payments payable:

	2017	2017 Budget	2016
	Actual	(Unaudited)	Actual
	\$	\$	\$
No Later than One Year	23,631	-	17,745
Later than One Year and no Later than Five Years	15,337		30,802
	38,968	-	48,547



## 17. Funds Held for Capital Works Projects

During the year the School received and applied funding from the Ministry of Education for the following capital works projects:

Special needs fencing School Redevelopment Exterior door replacement Proposed claim power outage	2017  completed in progress in progress in progress	Opening Balances \$ - 14,188	Receipts from MoE \$ 12,272 - 6,134	Payments \$ (12,272) - (5,185) (4,693)	-	Closing Balances \$ - 14,188 318 (4,693)
Totals		14,188	18,406	(22,150)	-	9,813
Represented by: Funds Held on Behalf of the Ministr	y of Education				-	9,813 9,813
	2016	Opening Balances \$	Receipts from MoE \$	Payments	BOT Contribution/ (Write-off to R&M)	Closing Balances
School Redevelopment	in progress	<b>⊅</b> 14,188	<b>Ф</b> -	\$ -	•	<b>\$</b> 14,188
Totals		14,188	-		<u> </u>	14,188

## 18. Related Party Transactions

The School is a controlled entity of the Crown, and the Crown provides the major source of revenue to the school. The school enters into transactions with other entities also controlled by the Crown, such as government departments, state-owned enterprises and other Crown entities. Transactions with these entities are not disclosed as they occur on terms and conditions no more or less favourable than those that it is reasonable to expect the school would have adopted if dealing with that entity at arm's length.

Related party disclosures have not been made for transactions with related parties that are within a normal supplier or client/recipient relationship on terms and condition no more or less favourable than those that it is reasonable to expect the school would have adopted in dealing with the party at arm's length in the same circumstances. Further, transactions with other government agencies (for example, Government departments and Crown entities) are not disclosed as related party transactions when they are consistent with the normal operating arrangements between government agencies and undertaken on the normal terms and conditions for such transactions.

The husband of Lauren Latimer (acting deputy principal) also owns Carter Car Services. During the year the School contracted Carter Car Services to maintain and service the School's van. The total value of all transactions for the year was \$559 (2016: Nil) and no amount is outstanding as at balance date (Prior Period: nil). Because this amount is less than \$25,000 for the year the contract does not require Ministry approval under section 103 of the Education Act 1989.

The Board of Trustees Chairperson, Tracy Cameron, is employed by Magic Childcare. The Board has moved to approve Magic Childcare to provide After School Care Services in 2018. The Chariperson disclosed her interest in this matter at the August 2017 Board of Trustees meeting when the matter was first discussed.

#### 19. Remuneration

Key management personnel compensation

Key management personnel of the School include all trustees of the Board, Principal, Deputy Principals and Heads of Departments.

	2017 Actual \$	2016 Actual \$
Board Members Remuneration	3,445	4,085
Full-time equivalent members	0.21	0.21
Leadership Team Remuneration	422,170	370,678
Full-time equivalent members	4.00	4.00
Total key management personnel remuneration Total full-time equivalent personnel	425,615 4.21	374,763 4,21

The full time equivalent for Board members has been determined based on attendance at Board meetings, Committee meetings and for other obligations of the Board, such as stand downs and suspensions, plus the estimated time for Board members to prepare for meetings.

#### Principal

The total value of remuneration paid or payable to the Principal was in the following bands:

The total value of formation paid of payable to the firm part of the firm of t	2017 Actual	2016 Actual
Salaries and Other Short-term Employee Benefits:	\$000	\$000
Salary and Other Payments	150 - 160	120 - 130
Benefits and Other Emoluments	4 - 5	3 - 4
Termination Benefits	₽	-

#### Other Employees

The number of other employees with remuneration greater than \$100,000 was in the following bands:

Remuneration	2017	2016	
\$000	FTE Number	FTE Number	
110 - 120 120 - 130	- 1	-	
	11	-	

The disclosure for 'Other Employees' does not include remuneration of the Principal.

The Principal of the School represents the NZ Principal Association as the President which results in his salary still being treated as the Principal. It is funded by the Association and the Deputy Principal's salary has increased temporarily which results in the disclosure for Other Employees in the second part of this note.

#### 20. Contingencies

There are no contingent liabilities (except as noted below) and no contingent assets as at 31 December 2017 (Contingent liabilities and assets at 31 December 2016: nil).

#### 21. Commitments

## (a) Capital Commitments

As at 31 December 2017 the Board has entered into contract agreements for capital works as follows:

- (a) \$1,051,089 contract for redevelopment of the School on merger as agent for the Ministry of Education. This project is fully funded by the Ministry of Education. \$1,049,762 has been received of which \$1,035,574 has been spent on the project to date. This project has been approved by the Ministry.
- (c) \$6,134 contract for exterior door replacement as agent for the Ministry of Education. The project is fully funded by the Ministry and \$6,134 has been received of which \$5,816 has been spent on the project to balance date. This project has been approved by the Ministry.

(Capital commitments at 31 December 2016: \$14,188)

## (b) Operating Commitments

As at 31 December 2017 the Board has not entered into any contracts.

	2017 Actual	2016 Actual
	¢	
No later than One Year Later than One Year and No Later than Five Years	<b>*</b>	پ 6,825
Later than One Year and No Later than Five Years	-	24,728
	-	31,553

#### 22. Managing Capital

The School's capital is its equity and comprises capital contributions from the Ministry of Education for property, plant and equipment and accumulated surpluses and deficits. The School does not actively manage capital but attempts to ensure that income exceeds spending in most years. Although deficits can arise as planned in particular years, they are offset by planned surpluses in previous years or ensuing years.

## 23. Financial Instruments

The carrying amount of financial assets and liabilities in each of the financial instrument categories are as follows:

#### Loans and receivables

	2017	2017 Budget	2016
Cash and Cash Equivalents Receivables Investments - Term Deposits	Actual \$ 38,643 54,038 75,000	(Unaudited) \$ 118,607 -	Actual \$ 181,799 55,436
Total Loans and Receivables	167,681	118,607	237,235
Financial liabilities measured at amortised cost			
Payables Finance Leases	78,761 34,601	-	66,703 48,547
Total Financial Liabilities Measured at Amortised Cost	113,362	<b>—</b>	115,250



#### 24. Events After Balance Date

There were no significant events after the balance date that impact these financial statements.

#### 25. Going Concern

The School is experiencing financial difficulties. At balance date the School has an Operating deficit of \$221,275. This is partially a result of the adjustment to the cyclical maintenance calculation, increasing the provision by \$122,417. This result follows the school having incurred a deficit in the previous year, following surplus results having been achieved from 2012-2015. The School is managing this situation by tighter budgetary control to reduce future deficits.

These financial statements are prepared on a going concern basis. The going concern assumption is dependent on the continuing support from the Ministry of Education. The Ministry of Education has confirmed it will continue to provide the School with resources, so it may meet its obligations as they fall due.

