

Bathgate Park School

He kākano ahau i ruia mai i a Rakiātea - A seed born of greatness.

Term 2 Week 1

Kia ora koutou, Mālō e lelei, Talofa, Bula, Ola, Namaste, Kamusta, Bonjour, Ni hau, Ahlan, Salam, Greetings to you all.

In the last newsletter we shared our Mission Statement. As we continue to share the work taking place with our revisioning, I would like to continue by sharing our Vision Statement:

A place to stand and grow. A place to weave futures.

A place to stand

Tūrangawaewae is a concept in Māori culture that refers to a person's spiritual and physical place in the world. The word "tūrangawaewae" literally means "a place to stand," and it represents a person's sense of belonging and connection to their ancestral homeland, whakapapa (genealogy), and community.

For Māori, having a tūrangawaewae is important because it provides a sense of identity, security, and purpose. It is a place where a person can feel grounded and connected to their cultural roots, and where they can draw strength and inspiration from their ancestors.

Tūrangawaewae can take many different forms. It can be a physical place, such as a marae (traditional meeting place) or a specific geographical location that holds significant spiritual and cultural meaning for a particular whānau (family) or hapū (sub-tribe). It can also be a spiritual or cultural connection, such as a shared history, language, or tradition.

It is a concept that can be applied to anyone who seeks to connect with their roots and find a sense of belonging in the world. We have a vision that Bathgate Park School is a place where our learners can develop a strong sense of identity, security and purpose.

A place to weave futures....

Weaving is a powerful metaphor for the potential of children, not just as individuals but also as members of a larger community. Just as a weaver combines different threads to create a beautiful and functional textile, children can combine their unique skills, interests, and experiences to make a positive impact on the world around them.

Like a weaver, children must learn to collaborate with others and work together to achieve their goals. By joining with others who share their vision and values, children can create a strong and supportive community that helps them to overcome challenges and achieve their dreams.

Governance Meeting

The next Governance meeting will be Monday 20 May, 5.00pm in the staffroom. We would love to have you attend.





Last day of term Friday 5 July



Teacher Only Day Term 2, Monday 31 May. School will be closed for a teacher only day. In the same way that a woven textile is made up of many individual threads, a thriving community is made up of many unique individuals who bring their own strengths and perspectives to the table. By weaving together these diverse threads, children can create a rich and vibrant tapestry of community that benefits everyone.

Through collaboration, mutual support, and a shared commitment to creating a better world, children can unleash their full potential and help to build a more just, equitable, and sustainable future for us all.

Important Reminder: Student Safety and School Arrival / Drop Off Times

As we strive to ensure the safety and well-being of all our students, we would like to remind you of the importance of not dropping off students too early before the official school drop off time. There is an increasing number of children needing to be supervised before the 8.20 when the school is opened for breakfast club.

Our staff is not available to supervise students until just before the school day begins. Students who arrive too early may be unsupervised, which can pose safety risks.

Teachers use the before school time to prepare for the day and are not available for supervision. If not attending this, then 8.30 is the time the school is 'open' and staff are in classrooms ready to meet and greet. As the weather gets colder and wetter, school facilities may not be open to students before official arrival times, which can limit their ability to stay warm, dry, or safe. There is no guarantee that staff will be onsite. To help us keep all students safe, please adhere to the designated drop-off times and remind your children not to arrive at school too early. Thank you for your cooperation and support in this matter. If you have any questions or concerns, please feel free to contact us.

Snow Days

It is that time of the year again when the weather can be unpredictable. Our Snow Day procedure will be shared with you. It has information about how to find out if school openings are affected. Please be aware that all Dunedin Primary Schools follow the same procedure. Decisions for late starts or closure are not taken lightly and quite often staff do not live in the local area – safely getting to and from work in these conditions is a consideration.

If we need to have a late start or closure then a school txt will be sent; as well as it being posted on our Facebook page. Also, in the past we have had to send students home early because of snow – it is VITAL that we have your correct phone numbers and that there is also an emergency contact number. Thank you to all those that have updated these already. The Snow Day Policy /procedure can also be found on the school website.

Term 2 Teacher Only Day - School Closed

Last year we told you about the significant changes occurring to strengthen our schooling curriculum and assessment systems. To support these changes, the Ministry of Education has confirmed that all primary schools will be given 2 additional teacher only days in 2024 - one in Term 2 and 1 in Term 4. Our first one will take place on Friday 31 May. This is tagged onto Kings Birthday Weekend. This means school will be closed while teachers work on the New Curriculum Refresh.

Commissioner Update Notice

As term 1 ends I would like to acknowledge and thank the great team at Bathgate, Whaea Katrina along with all the teaching and support staff have worked both enthusiastically and with dedication to all the ākonga/students, your children, of the school. Katrina as principal has also been working with me to maintain all those management and administration areas that keep the school running. We have had particular focus on financial and property matters this term.

As mentioned in my previous update I am keen to form a community forum, a group of parents/whānau and other community members with a passion for our school. This group would meet with me and the principal twice a term and provide us with a community voice on how you feel the school is going in particular areas.

So far I have only had a couple of responses, please give this some consideration, you would not have to attend every meeting but could choose which matters you are keen on contributing to. In Term 2, I would like to have some community input around effective learning partnerships between the school and parents, and some visionary chat around our facilities and property. If you would be keen to be a part of a community forum, please contact me on cleavehay@gmail.com.

South Dunedin Community Hui

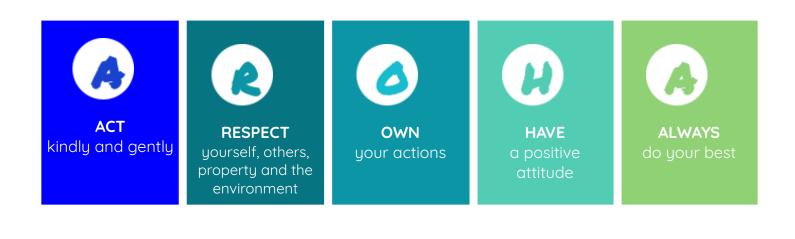
Twice a year the South Dunedin Community holds hui which are held in our school hall. Following up on feedback form participants, what they have decided to do going forward, is to have themes to the nights. The next meeting is **tonight and the theme of the speakers / discussions is Empowering our Community: Coping with the cost of living crisis.** Details are in the fluer further down and in a separate email sent.

Duffy Caught Being Good & AROHA Certificates

Congratulations to the following people for the wonderful learning and AROHA they have been showing.







Tidiest Classroom Term 4 Results	
Week 1: Rūaumoko Week 2: Haumia	
Week 3: Rehua Week 4: Tāwhaki	Tidiest class of the term 1
Week 5: Rehua Week 6: Uenuku Week 7: Rehua	REHUA
Week 8: Rūamoko	
Week 9: Tāne Mahuta Week 10: Haumia	

Term Dates

Week & Date	Event
TERM 2	
Week 1: Monday 29 April	Start of Term 2
Week 1: Wednesday 1 May	South Dunedin Community Hui 5.30
Week 2: Monday 6 May - Friday 10 May	Sign Language Week
Week 2: Sunday 12 May	Mother's Day / Special Female
Week 3: Monday 13- Friday 17 May	Kindness Week
Week 3: Tuesday 14 May	Free - Pink Shirt Day
Week 4: Monday 20 - Friday 24 May	Road Safety Week
Week 5: Monday 27 - 31 Friday May	Samoan Language Week
Week 5: Friday 31 May	Teacher only day = SCHOOL CLOSED
Week 6: Monday 3 June	King's Birthday = SCHOOL CLOSED
Week 6: Wednesday 5 June	Playhouse Theatre Visiting
Week 9: Thursday 27 June	Matariki Event - Time TBC
Week 9: Friday 28 June	Matariki Stat Day = SCHOOL CLOSED
Week 10: Friday 5 July	Last Day of term

Community Notices

SOUTH DUNEDIN COMMUNITY NETWORK

COMMUNITY HUI

5:30pm Wednesday 1 May 2024 Bathgate Park School Hall 213 Macandrew Rd

EMPOWERING OUR COMMUNITY: COPING WITH THE COST OF LIVING CRISIS

Join us for dinner and conversation with organisations in our community that offer resources, support and practical solutions to this challenging issue.

Representatives from Te Kaika, Age Concern, The Curtain Bank and PSO Budgeting will be there...to name a few!

We'll also hear updates from the DCC on our library, as well as from Dream South D.

> Nau mai, Haare mai All warmly welcome.

Free dinner provided!

DUNEDIN

DUNEDIN | ksupshera GITY COUNCIL | Otepoti

Photo Competition

May 6th - June 7th 2024

Share your photos of the Dunedin Town Belt!

Over the first four weeks of term 2, send in your best **photos taken within the Dunedin Town Belt** to be in to win a selection of prizes including a family pass to the Royal Albatross Centre's Unique Taiaroa tour, vouchers for the Orokonui Ecosanctuary, native trees from Blueskin Nurseries, and more! Photo entries will be judged by the renowned **Otago Daily Times Photographer Stephen Jaquiery**. Entries due in by 5pm on Friday 7th June with a prizegiving to take place on Friday 21st June.

Enter one of three categories:

- Flora and Fauna
- Water and Weather
- Trails and Views

How to Enter:





Scan here to enter!

To submit your photos, fill out the form by scanning the QR code and following all instructions. T+Cs apply, please read before submitting.

Entries can be submitted through this website

We are Town Belt Kaitiaki, a student-led education programme to improve and look after the Dunedin Town Belt.

This year we are holding the Town Belt Kaitiaki Photographic Competition. The aims of this competition are to promote the Dunedin Town Belt as a place to value, spend time in and look after, as well as to encourage young people to get outdoors and spend time in the Town Belt. Unlike most Photography Competitions this one is aimed solely at our young people of Dunedin and promotes our precious Town Belt. Town Belt Kaitiaki's last Photo Competition held in 2019, was a great success and attracted a good number of entries.

Our competition is focused on young people: with two categories - Juniors (Primary and Intermediate) and Seniors (Secondary). There are also three categories for each age group (Flora and Fauna; Water and weather (all things water - think rain/puddles/clouds/streams/steam...) and Trails and Views). The competition will be promoted throughout schools in Dunedin. Entry submissions will open on the 6th of May and close on the 7th of June. Photo entries will be judged by the renowned Otago Daily Times photographer Stephen Jaquiery and winning photos will be presented on the 21st of June in Dunedin. All entries must be photographs taken in the Dunedin Town Belt. A number of prizes will be awarded to winners, including family passes to a number of nature experiences (Monarch Cruises, Penguin Tours, Albatross Tours), and native trees.

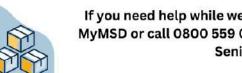


South Dunedin Service Centre is Moving

From Wednesday 1 May 2024 the team will be based at Te Kāika Service Centre 25 College Street, Caversham.

(Pedestrian Entrance on Ranfurly Street, car park entrance on Playfair Street)

We will close the South Dunedin Service Centre at 2pm on Wednesday 24 April.



If you need help while we are moving please visit MyMSD or call 0800 559 009 or 0800 552 002 for Seniors

Stopping and parking near a school

Schools are busy areas where there are many children who may not understand the danger of road and vehicles. Please take extra care when parking around schools and follow the parking signs. No stopping lines and parking restrictions are in place near schools to protect our children against possible injuries.

Parking safety tips

- Park a safe distance from crossings
- Park a few streets away from the school and walk with your children
- Single park as double parking is dangerous and reduces visibility
- Follow the directions of signs
- Arrive early to avoid congestion.

You are liable for fines up to \$60 if you stop or park illegally.

To help improve safety around schools think about getting your children to walk or wheel to school.



