



Bathgate Park School

He kākano ahau i ruia mai i a Rakiātea - A seed born of greatness.

Term 2 Week 2 Kia ora koutou, Mālō e lelei, Talofa, Bula, Ola, Namaste, Kamusta, Bonjour, Ni hau, Ahlan, Salam, Greetings to you all.

We kicked off the term with a mihi whakatau to welcome our new families and Brooklyn Patterson, a student learning assistant from the Polytechnic. Brooklyn will be joining the Tangaroa team over the coming terms as she completes her practicum.

A second mihi whakatau will take place this Monday, 4 May, as we welcome more new families and two second-year student teachers: Becky Linton (joining Rongo) and Lauren Kys (joining Tāwhirimātea). Both students will be with us until Friday, 22 May. We look forward to getting to know them all!

School Improvements

It was wonderful to see everyone back for the start of the term, refreshed and ready for learning. The children returned to a transformed junior area; the team from Otago Painting Solutions has been hard at work finishing this year's cyclic maintenance, repainting the area around the playground in our vibrant new school colours.

Our facilities have also had a major refresh:

- **Art Area:** The staff and gender diverse facilities by the art room were refurbished with new fittings and have been open since the end of Week 1.
- **Admin Block:** This week, staff were excited to see the completion of the new admin block facilities.

This marks the completion of our project to ensure all facilities across the school are upgraded, fresh, and modern for our tamariki and staff.

Parent LearnerConferences

On Wednesday 6 May and Thursday 7 May, we will be holding our Parent-Teacher Conferences. These meetings are a vital opportunity for us to connect and discuss your child's unique learning journey.

It is incredibly important that we transition into the new term with a shared understanding of your child's progress. These conversations allow us to reflect on recent achievements together, discuss any specific learning needs, and look ahead to set clear goals for the coming term. Strengthening this partnership between home and school ensures your child is supported and ready to thrive. If you haven't already made a time, with your child's teacher, then you can do so by following this link: [Parent Interview Booking](#) and entering code 83r99. Felicity, in the office can help you if you have any issues. We look forward to seeing you then or making an alternative appointment.

Governance Meeting

The next Governance meeting will be **Thursday 21 May, 6.30 pm** in the staffroom. We would love to have you attend.



Current policies being reviewed are:

Attendance Policy

Lucky Book Club



Orders, with money into the office by **Friday 21 May.**

A.N.Z.A.C Assembly 2026

On Friday of Week 1, our school community gathered to acknowledge and remember the ANZACs. It was proudly led by our senior students. In a special tradition that connects our past and our future, our eldest and one of our youngest students laid flowers together at our school war memorials. The message shared for 2026 was:

As we look around the world today in 2026, we see that things can sometimes feel a bit scary or uncertain. We hear stories on the news about people in faraway places who are facing hard times or conflict, which is why ANZAC Day is more important now than ever before. This day isn't just a history lesson about things that happened over a hundred years ago; it is a time for us to stop and think about how precious peace really is. By remembering the ANZACs, we are reminded that being brave doesn't just mean fighting, it means looking out for your friends, helping those in need, and working together to build a world where everyone can feel safe.

When we stand together at a dawn service or wear a red poppy, we are making a promise to the past and the future. We are saying that we haven't forgotten the people who served to protect our way of life, and we are also promising to be "peacekeepers" in our own lives today. Whether it's being kind to someone at school or standing up for what is right, we carry the ANZAC spirit with us. In 2026, remembering ANZAC Day helps us understand that while the world can be a complicated place, our kindness and our memory are powerful tools that can help keep the light of peace glowing for everyone.

ANZAC Day helps us keep the values of courage, kindness, and unity alive, ensuring we continue to build a better future for our tamariki and the wider community.



Duffy Caught Being Good & AROHA Certificates

Congratulations to the following people for the wonderful learning and AROHA they have been showing.



New Students to BGP

A huge welcome to all of our new students to BGP. We are so happy to have you join our kura



Attendance - Unpacking our Attendance Management Plan = Moving from the Green to Yellow Threshold

As we settle into the term, our goal is to support every student in staying within the **Green Attendance Zone**. Regular attendance is the single most important factor in a child's achievement and social wellbeing.

- **The Green Zone (90% - 100%):** This is our "Safety Zone." When students are in the green, they are at school regularly, which allows them to maintain friendships and keep up with their learning sequence. Even missing just one day a fortnight can drop a student out of this zone.
- **The Yellow Zone (80% - 89%):** A student moves into the **Yellow Zone** when their attendance falls below 90%. **This is when they have had 5-9 days absence.** This is an "Early Warning" phase where we begin to notice gaps in learning and social connections. We monitor this closely so we can work with families to get students back into the green before their progress is impacted.

What does the school do when this threshold is crossed?

When your child first moves from the Green Zone into the Yellow Zone (80%-90% attendance), the school initiates a supportive process to help get them back on track. Here is what you can expect from us.

When your child has reached the 5 days absence:

- **An attendance notification:** This notification will be sent to bring the current attendance percentage to your attention. This letter outlines the potential impact on learning and the need to see improvement by a set time. **You will receive this notification letter even if we already know the reasons for the absence.** This is because the Stepped Attendance Response (STAR), which the government necessitates to be part of attendance plans, requires a formal written record of these threshold shifts to ensure national consistency.
- We record notes from all communications and document our response actions within eTAP to maintain a clear history of the support provided.

When your child has reached 6-9 days absence: Your child is still in the yellow zone but has had increased absences, so the next stepped responses will be activated. These are:

- Teachers will call parents, whānau, or caregivers to have an initial conversation and to see if there are actions that can be carried out to help.
- We will look to use internal school resources as appropriate to help remove any barriers to your child's attendance, such as health or transport challenges.
- A **first formal letter** will be sent to bring the current attendance percentage to your attention. **You will receive this notification letter even if we already know the reasons for the absence.**
- We record notes from all communications and document our response actions within eTAP to maintain a clear history of the support provided.
- Your child's attendance will be closely monitored to make sure it does not move into the orange zone.



PB4L

As part of our Positive Behaviour for Learning, we have reviewed our PB4L expectations and their alignment with our A.R.O.H.A. values. As part of this we have looked at a new way for ākoka (learners), staff and whānau to understand where the actions of ākoka sit within these expectations and follow up / possible consequences that may happen at each aspect of the matrix. We have designed a traffic light system for this. Term 4, 2025 and Term 1 2026, the children have been focusing on learning and understanding our green matrix. This is what we expect to see Everywhere 24/7.

Bathgate Park School PB4L Guide

At BGP, we:	Reminders: BGP Staff to address	Reflect! BGP Staff Class Teacher Team Leader	Stop! Senior Leadership Team Principal
- Use kind words and kind actions - Be on time and where we need to be - Talk with a kind voice - Follow technology rules - Take care of our belongings - Walk with quiet voices and sensible feet - Use sports equipment appropriately - Wear the correct uniform, including a sunhat - Behave appropriately, demonstrating A.R.O.H.A - Listen to all adults	- I have been reminded to change my behaviour - I am falling short of the A.R.O.H.A expectations in the playground, classroom, or around the school - I have played too roughly and hurt myself or someone else - My actions have caused someone to feel hurt or sad - I have interrupted others in their flow of learning or playing	- I have repeatedly used inappropriate language/gestures - I am struggling to follow the school rules or guidelines - I have had inappropriate physical contact with another person - I am not listening to adults trying to help - My behaviour is disrupting others	- I cannot reset my behaviour - I have physically hurt someone beyond the orange zone - My actions are extreme, illegal or cause harm to members of BGP
- Acknowledgement of positive behaviour - Tokens	- Address the behaviour and highlight the next steps, bringing A.R.O.H.A back to the forefront of actions - Non-verbal cue / offer choice / redirect / re-teach - Reminder of A.R.O.H.A values - Playground restrictions - Walk with a duty teacher - Restorative conversation / action	- Address the behaviour and inform the classroom teacher. Team leaders are informed and will follow up. - Timeout / sit / reflect - Reported to the Team Leader - Whānau contacted - Extended time out of class - Restorative hui / action - Behaviour contract / plan - Check-in / check-out system	To be addressed by: - Team Leader - Principal - Whānau - Reintegration plan - Check-in / check-out system - Stand-down - Suspension

Road Patrol

During term 4, last year, these amazing seniors went through Road Patrol training with Constable Greer. They paired up with our existing experienced road patrollers and have been doing a fantastic job keeping everyone safe on the crossing. We were delighted to present them with their Road Patrol Badges this term. Keep up the wonderful job.



A

Āwhina
support,
guidance, caring

R

RESPECT
yourself, others,
property and the
environment

O

OWN
your actions

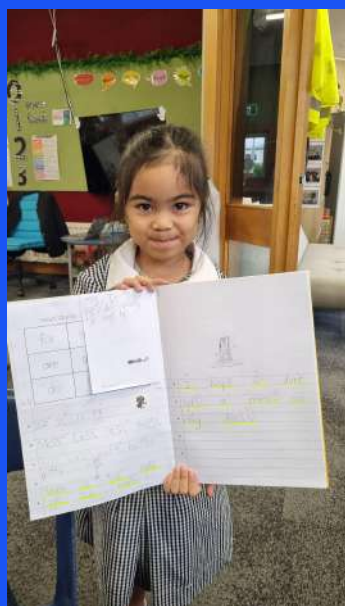
H

HAVE
a positive
attitude

A

Angitu
Strive for
excellence, reach
your potential

Wonderful Rehua writers



Term 2 Calendar of Events

Week & Date	Event
Term 2: Monday 20 April - Friday 3 July = 11 week term	
Week 3: Monday 4 - Friday 8 May	Sign Language Week
Week 3: Monday 4 - Friday 8 May	Road Safety Week
Week 3: Monday 4 - Friday 8 May	Second Year Teaching Students on placement
Week 3: Wednesday 6 May	Parent / Teacher Conferences
Week 3: Thursday 7 May	Parent / Teacher Conferences
Week 3: Friday 8 May	\$2 Sausage sizzle - orders due THURSDAY
Week 4: Monday 11 May - Friday 15 May	Second Year Teaching Students on placement
Week 4: Mon 11 - Wed 13 May	Education Review Office visiting
Week 4: Thurs 14 May	South Dunedin Community Hui @Bathgate Park School in hall
Week 5: Monday 18 May - Friday 22 May	Second Year Teaching Students on placement
Week 5: Thurs 21 May	Governance Mtg 6.30pm
Week 6: Friday 22 May	\$2 Sausage sizzle - orders due THURSDAY
Week 7: Monday 1 June- Friday 5 June	Samoa Language Week
Week 7: Monday 1 June	KING'S BIRTHDAY - SCHOOL CLOSED
Week 9: Friday 8 May	\$2 Sausage sizzle - orders due THURSDAY
Week 10: Thursday 25 June	Governance Mtg 6.30pm
Week 11: Thursday 2 July	BGP Community Hangi @BGP 5-6.30pm (Matariki event)
Week 11: Friday 3 July	LAST DAY OF TERM

Community Notices

**TRINITY CATHOLIC COLLEGE'S
PRODUCTION OF**

Disney **THE LITTLE
MERMAID**

5 MAY~8 MAY 2026, 6:30PM

**TRINITY
CATHOLIC
COLLEGE
AUDITORIUM**

**Tickets
available at:**



<https://theatretickets.co.nz>

Music by
**ALAN
MENKEN**

Lyrics by
**HOWARD ASHMAN &
GLENN SLATER**

Book by
**DOUG
WRIGHT**

Based on the Hans Christian Andersen story and the
Disney film produced by Howard Ashman and John Musker
and written & directed by John Musker and Ron Clements

Originally produced by Disney Theatrical Productions

Licensed exclusively by Music Theatre International (Australasia)



Everyday people
doing **extraordinary** things

Become a caregiver

We are seeking to expand our team of volunteer caregivers to provide regular opportunities for Dunedin whānau to recharge their batteries.

This unique volunteer role has flexibility to fit within your lifestyle.

Includes quality training, support, and koha.
Contact us in confidence.



- ☎ 0800 FAM CARE (0800 326 2273)
- 📱 @AnglicanFamilyCare
- 🌐 AnglicanFamilyCare.org.nz/Caregiving
- 📍 266 Hanover Street, Dunedin