



Bathgate Park School

He kākano ahau i ruia mai i a Rakiātea - A seed born of greatness.

Term 2 Week 8 Kia ora koutou, Mālō e lelei, Talofa, Bula, Ola, Namaste, Kamusta, Bonjour, Ni hau, Ahlan, Salam, Greetings to you all.

What a busy and rewarding term it has been. From our learner conferences, which saw an impressive 88% attendance rate, to hosting our partners from the Education Review Office (ERO), there has been much to celebrate. A huge thank you to every whānau who made time for these conferences, whether during our scheduled evenings or via an alternative appointment. This partnership is vital; by working together, we provide the essential support our ākoka need to progress. It is through this collaboration that our students can truly embody our value of *Angitu*—reaching their full potential. We hope you found these sessions insightful and that you left with a clear understanding of your child's current progress, their next learning steps, and how you can support them at home.

Looking ahead to Term 3, we will have the following:

- **Mid-Year Reports:** These will be distributed in Week 2 of Term 3. You will receive a separate communication this week around this.
- **Learner Conferences:** In Week 4 of Term 3, we will hold our next round of conferences. This will be a great opportunity to discuss the reports and plan for your child's learning journey for the remainder of the year. Information on this will be shared in Week 1 of Term 3.

We were also pleased to welcome our Education Review Office (ERO) partners to the kura as part of our scheduled three year full review. It was a wonderful opportunity to showcase the excellent work happening in our classrooms and the vibrant learning environment we share. While we now await their formal report, which will celebrate our current successes and offer guidance on areas for further growth. It is important to acknowledge that this visit represents only a brief snapshot in time. We know that the wonderful teaching and learning occurring at our school is continuous and ongoing. We are incredibly proud of our staff, and we remain fully committed to our collective efforts to provide the very best outcomes for your children.

Term 3 Teacher Only Day

Our second teacher only day for 2026 has been confirmed for Monday 20 July, Term 3 Week 1. We will be completing our fourth and final curriculum day for the Mathematics curriculum. School term will commence on **Tuesday 21 July**.

Governance Meeting

The next Governance meeting will be Thursday 25 June, 6.30 pm in the staffroom. We would love to have you attend.



Current policies being reviewed are:

**Antibullying Policy
Anti-Harassment Policy
Reduction of Stress / Safe Holds Policy
Health & Safety Policy
Behaviour Management**

Lucky Book Club



Orders, with money into the office by Wednesday 24 June.

Whanau House Activities: Week 3 = Sign Language, Week 6= Fashion Show

During Week 3, our school celebrated New Zealand Sign Language (NZSL) Week. This was a fantastic opportunity for our ākoka to grow their knowledge, practice their signing skills, and deepen their understanding of this important official language of Aotearoa. The week was a true highlight, culminating on the Thursday when our whānau houses came together for a special session of sign language games. By pairing up our tuakana (older students) and teina (younger students), we saw wonderful collaboration and tuakana-teina teaching in action as they learned new signs and supported each other in building confidence. It was heartening to see them embrace the challenge with such enthusiasm and inclusivity.



In Week 6, it was time for each whānau house to work collaboratively together, as with only 8 sheets of newspaper and 2 rolls of tape, they had to create a wearable creation that could:

- Fit a model
- Be wearable - model would need to walk the runway in it
- Had imagination and creativity
- A fun factor

The judges, Felicity from the office and Bid, our breakfast volunteer, had a tough challenge ahead of them. In the end it was decided by 2 points. These extra points came from the cheering of their house as they walked the runway.

Duffy Caught Being Good & AROHA Certificates

Congratulations to the following people for the wonderful learning and AROHA they have been showing.





A big Principal "shout out" to Rhiannon, Riley and Jaden for their wonderful work promoting and overseeing the sausage sizzle orders.

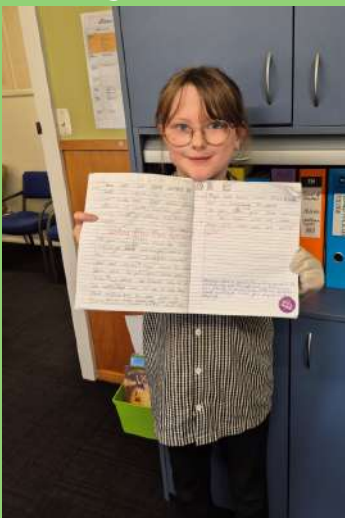


New Students to BGP

A huge welcome to all of our new students to BGP. We are so happy to have you join our kura



Tangaroa Writer



Looking After Man's Best Friend by Azaralee

So you need to train them not to bite, and to go to the toilet outside. You need to train them in some tricks and to sit. When you call them, they need to come. You need to get them food, water and a bed. They need vet check ups, to go on walks, and they need to go to the dog park maybe. Train them not to jump up on people because some people don't like dogs. Dogs have been man's best friend for thousands of years. So go get one, because if you take care of them, they will take care of you.

Attendance - Unpacking our Attendance Management Plan = Moving from the Yellow to Orange Threshold

At our school, we believe that every day in the classroom is an opportunity for growth, connection, and learning. Because consistent attendance is so vital to your child's success, we have an Attendance Management Plan in place to help us identify when a student might need extra support to get back on track.

Previously we have shared with you the attendance management plan where you would have heard us refer to different attendance "thresholds." These are simply markers that tell us when to step in and offer assistance. This newsletter unpacks what happens when your child moves from the **yellow** to the **orange** threshold

What does the 'Orange' threshold mean?

When a student's attendance falls into the 70%-80% range (which can equate to up to 15 days of absence in a term), we categorise this as a '**Concerning**' level. Moving to the '**Orange**' threshold is not intended to be punitive. Instead, it is a prompt for the school to reach out and partner more closely with whānau.

What does the school do when this threshold is crossed?

When your child has reached the 10-14 days absence:

- A **second formal letter** will be sent to bring the current attendance percentage to your attention. **You will receive this notification letter even if we already know the reasons for the absence. This is a legal requirement.**
- We record notes from all communications and document our response actions within eTAP to maintain a clear history of the support provided.
- Your child's attendance will be closely monitored to make sure it does not move into the red zone.
- **A Conversation of Support:** Jenny Albracht, our Learning Support Coordinator, will reach out to connect with you. This is a chance to check in, understand any barriers that might be making school attendance difficult, and listen to your perspective.
- **Collaborative Planning:** We will invite you to an attendance meeting. The goal of this meeting is to look at the "why" behind the absences and create a tailored *Attendance Support Plan* together. We want to remove obstacles and find practical ways to help your child feel comfortable and confident at school.
- **Continued Partnership:** We track our collective progress, monitor the effectiveness of our support plan, and most importantly, look forward to celebrating every step forward your child takes.

Our primary goal is to ensure that no student falls behind because they are missing out on the classroom experience. By stepping in early when attendance becomes concerning, we hope to provide the necessary resources to help every student feel supported, re-engaged, and ready to learn.

If you ever have concerns about your child's attendance, please don't wait for us to contact you, our doors are always open to have a conversation about how we can best support your family.



Some of the art being completed as part of earlier inquiry units.

Class Kaitiaki



PB4L

To align our school culture with our A.R.O.H.A values, we have been actively revising our PB4L expectations, focusing extensively on the 10 green expectations throughout Terms 1 and 2. As we move forward, we are shifting our approach to more actively involve students in this process through restorative conversations. When a student experiences a lapse in judgement or a moment of unkindness, we now work with them to identify where their actions sit within our behaviour framework. Depending on what is age appropriate, children participate in deciding which color zone their actions fall into. This collaborative process empowers students to take ownership of their behaviour, allowing us to guide them in fixing the situation, making amends, and successfully moving forward. In Term 3, we will be unpacking these with classes as part of our weekly PB4L teaching.

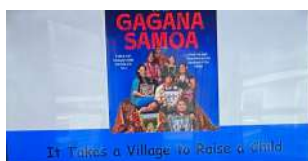
Bathgate Park School PB4L Guide

At BGP, we:	Reminders: BGP Staff to address	Reflect! BGP Staff Class Teacher Team Leader	Stop! Senior Leadership Team Principal
- Use kind words and kind actions - Be on time and where we need to be - Talk with a kind voice - Follow technology rules - Take care of our belongings - Walk with quiet voices and sensible feet - Use sports equipment appropriately - Wear the correct uniform, including a sunhat - Behave appropriately, demonstrating A.R.O.H.A - Listen to all adults	- I have been reminded to change my behaviour - I am falling short of the A.R.O.H.A expectations in the playground, classroom, or around the school - I have played too roughly and hurt myself or someone else - My actions have caused someone to feel hurt or sad - I have interrupted others in their flow of learning or playing	- I have repeatedly used inappropriate language/gestures - I am struggling to follow the school rules or guidelines - I have had inappropriate physical contact with another person - I am not listening to adults trying to help - My behaviour is disrupting others	- I cannot reset my behaviour - I have physically hurt someone beyond the orange zone - My actions are extreme, illegal or cause harm to members of BGP
- Acknowledgement of positive behaviour - Tokens	- Address the behaviour and highlight the next steps, bringing A.R.O.H.A back to the forefront of actions - Non-verbal cue / offer choice / redirect / re-teach - Reminder of A.R.O.H.A values - Playground restrictions - Walk with a duty teacher - Restorative conversation / action	- Address the behaviour and inform the classroom teacher - Team leaders are informed and will follow up - Timeout / sit / reflect - Reported to the Team Leader - Whānau contacted - Extended time out of class - Restorative hui / action - Behaviour contract / plan - Check-in / check-out system	To be addressed by: - Team Leader - Principal - Whānau - Reintegration plan - Check-in / check-out system - Stand-down - Suspension

Samoaan Language Week



Tāne Mahuta have made their own ili. Wonderful pacific patterns used to make connections to Samoa as well as the talented artists creating images. Dioramas have also been made to link to their class inquiry and preserving the beauty of our pacific islands.



Acknowledging our stunning Samoaan āiga during Samoaan Language Week!

In Tāwhirimātea we celebrated the theme for this year. We acknowledge all those who contribute to our personal well-being





Āwhina
support,
guidance, caring



RESPECT
yourself, others,
property and the
environment



OWN
your actions



HAVE
a positive
attitude



Angitu
Strive for
excellence, reach
your potential

Term 2 Calendar of Events

Week & Date	Event
Week 9: Friday 8 May	\$2 Sausage sizzle - orders due THURSDAY
Week 10: Thursday 25 June	Governance Mtg 6.30pm
Week 11: Thursday 2 July	BGP Community Event @BGP 5-6.30pm (Matariki event)
Week 11: Friday 3 July	LAST DAY OF TERM

Community Notices



Dunedin Trampoline Sports

Trampoline - Double Mini - Tumbling

- Fun, supportive and inclusive environment
- Try it out for the rest of term 2 and receive a free trial class
- Opportunity to progress to competitive level
- Ages from 5 to 50+ welcome
- Classes for all levels from beginner through to International and Masters grades

When: Wednesdays, Fridays and Sundays – recreational classes (enquire about availability)

Where: Caledonian Gym, 265 Andersons Bay Road, Dunedin

Cost: Free trial then \$12.50 per hour (\$18.75 per 1.5hr session)

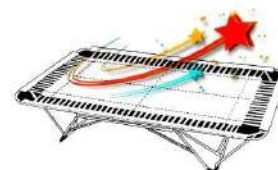
Concession Cards available for casual classes (\$75 for 5 x 1 hr or \$100 for 5 x 1.5 hr classes)

Website: dunedintrampoline.co.nz

Facebook: facebook.com/dunedintrampoline

Email: dunedin.trampoline@gmail.com

Phone: 027 221 2095





**Everyday people
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We are seeking to expand our team of volunteer caregivers to provide regular opportunities for Dunedin whānau to recharge their batteries.

This unique volunteer role has flexibility to fit within your lifestyle.

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- ☎ 0800 FAM CARE (0800 326 2273)
- 📱 @AnglicanFamilyCare
- 🌐 AnglicanFamilyCare.org.nz/Caregiving
- 📍 266 Hanover Street, Dunedin

A BUBBLY-BRILLIANT SHOW!

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FRIDAY 17 JULY, 11AM

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Quality Tuition

We are a New Zealand company offering one-to-one tutoring for students Year 1 to 6, both in-person, and online. We pride ourselves on providing high-quality, bespoke tuition using only experienced and qualified teachers. We work alongside whānau and kaiako to empower students and boost their learning, so they can excel and be confident in their education journey.

We can help:

- ✓ Literacy/English
- ✓ Mathematics
- ✓ Science
- ✓ Diagnostic Tools for Learning

Why Choose Us?



Personalised lesson

We offer individualised lesson plans, tailored to each student's needs.



Qualified Teachers

Our tutors are experienced in the NZ curriculum.



Connection

We work with each child's whānau and school teacher.



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We are committed to providing innovative solutions.

Contact Us



020 4031 6035



www.boostyourlearning.co.nz

Thinkit Art

Explore your inner Artist



Thinkit Art After-School Sessions in a Nutshell

Monday Set/3 - May 4th, 11th & 18th - \$87pp

Monday Set/5 - May 25th, June 8th, 15th, 22nd, 29th - \$144pp

Tuesday Set/3 - A: May 5th, 12th, 19th B: May 26th, June 2nd, 9th

C: June 16th, 23rd, 30th. - \$87pp

Monday 4.40pm - 5.40pm - Age 8-12 / **Tuesday** 3.30 - 4.30pm - Age 7 - 10

Bookings are Essential - Kiri Scott 0211189882

136 Princes St Dunedin Thinkit.fie@yahoo.com @ThinkitArt