



Bathgate Park School

He kāhono ahau i ruia mai i a Rakiātea - A seed born of greatness.

Term 2 Week 11 Kia ora koutou, Mālō e lelei, Talofa, Bula, Ola, Namaste, Kamusta, Bonjour, Ni hau, Ahlan, Salam, Greetings to you all.

Commissioner's End of Term Message

Kia ora koutou

At the end of a long school term I wish to express my thanks to all our great staff for their efforts and passion for our school.

Late in the term I regrettably accepted Katrina's resignation as principal after a long and faithful service to the school - thank you Katrina. She will be finishing with us at the end of this year and we will celebrate her service nearer the end of Term 4.

Meanwhile, the Ministry of Education is considering the re-establishment of a school board and I am hoping for a formal notice to commence an election process in the near future. This will be a significant step for the school in returning to full governance - thank you to all those who have expressed an interest in being school board members. You will be advised when the notice is received. Until then I will continue to govern the school as commissioner.

Thank you all for your support for the school, enjoy the holiday break.
Cleave Hay
Commissioner

BGP Matariki Community Evening

Matariki is a bright spot in the winter months, inviting us to reflect, connect and share. Guided by the whakataukī 'Matariki ahunga nui' (Matariki, bringer of abundance), we are reminded that this is a time for people to come together to celebrate, share food, and prepare for the season ahead. As the Māori New Year, it offers a valuable opportunity to look back on the year that's been, appreciate the present, and think about the future.

Matariki is often celebrated with whānau and community, offering a vital way to support our wellbeing. Taking time to reflect on significant moments from the past year, acknowledge challenges we've overcome, and recognise the people who have supported us helps foster gratitude and resilience.

Bathgate Park chose to celebrate this year with shared kai and a learning journey hīkoi. We began with three tasty soups made by the Kāhono classes. A huge thank you to all families who contributed vegetables towards these creations. To accompany these, the Puāwai classes provided delicious cheese rolls, while seasoned roasted potatoes rounded off the meal. Time for conversation and catching up, taking quiet time to remember and acknowledge loved ones who have



Teacher Only Day
Term 3, Monday 20 July

Term 3 starts
Tuesday 21 July

Governance Meeting

The next Governance meeting will be
Thursday 23 July 6.30 pm in the staffroom.
We would love to have you attend.



Current policies being reviewed are:

Child Protection Policy
Privacy Policy

passed and sharing a sense of community, led nicely into the glow of the Rehua lanterns, which lit our way as we shared the learning that has taken place this term.

Throughout the evening, we enjoyed a wonderful showcase of student work: poems were read, kites were displayed, songs were sung, and artwork was admired. There was also a meaningful opportunity for whānau to post star stickers on our strategic goals inquiry and to add their own stars to the Matariki board, sharing dreams and aspirations for their children for the coming year. We will have these up again at our Term 3, week 4 parent/child/teacher conversations.

It was heartwarming to see our school transformed by both the glow of the lanterns and the warmth of our community spirit. The evening was a beautiful reminder that when we gather to share food, stories, and dreams, we strengthen the foundation upon which our tamariki grow.

Thank you to everyone who joined us in making this celebration a true reflection of our school's spirit; may the light of Matariki continue to guide and inspire us all in the term ahead.





Duffy Caught Being Good & AROHA Certificates

Congratulations to the following people for the wonderful learning and AROHA they have been showing.



A big shout out to Charvi for her extra commitment and support with road patrol.



CCTV Reminder Notice

At Bathgate Park, the safety and wellbeing of our tamariki, staff, and wider school community is a top priority. As part of our commitment to maintaining a secure environment, we have CCTV cameras in operation both inside and outside our school buildings.

These cameras are used to help deter and identify anyone who:

- Enters the school grounds illegally
- Engages in criminal activity
- Acts in a way that risks harm to health and safety
- Is involved in misconduct on school property

Footage from the CCTV system is only viewed when necessary, to gather more information about a specific incident or concern. We take privacy seriously and follow our school's privacy policies around static and moving images, and secure data storage procedures. Cameras are not located in private areas, such as toilets or changing rooms, and access to any recordings is strictly limited to authorised personnel or, if required, law enforcement.

This notice will go out in a newsletter once a term, to inform and remind our community, to help us maintain a safe and respectful environment for all.

2026 Changes to Curriculum & Reporting

Over the past few years, the New Zealand educational landscape has undergone significant shifts due to national directives regarding the New Zealand Curriculum, particularly in English and Mathematics. In October last year, we received the updated curriculum, which is now the framework for our English and Mathematics teaching and learning programmes.

Alongside these curriculum changes, the Minister of Education has introduced new requirements for how we assess your child's progress and report this to you. We are committed to navigating these changes while ensuring your child remains at the centre of our practice.

What has changed?

- **Year-by-Year Learning:** The new curriculum is now set out in a fixed, year-by-year format with specific achievement requirements for each level. This represents a philosophical shift from the previous model, which focused on flexible progress from various starting points.
- **New Progress Descriptors:** The Ministry has replaced broad curriculum bands with five specific progress stages: *Emerging, Developing, Consolidating, Proficient, and Exceeding*. We will be using these terms in our reporting to align with national requirements.
- **Increased Expectations:** The new curriculum significantly raises the expectations for achievement at each age level. This means the milestones required to be considered "Proficient" or at the expected level are higher than they have been in the past.
- **Standardised Assessment Tools:** In line with national requirements, students in Years 3–8 will be assessed twice-yearly using nationally mandated tools. We have chosen to continue using *e-asTTle*, which remains available for this current year. Additionally, we are required to implement structured Phonics Checks for our younger learners.

What is staying the same?

While these national curriculum and reporting requirements bring new structures to our assessment processes, the heart of our school life remains unchanged.

- Our teachers' dedication to fostering a supportive, nurturing, and inclusive classroom environment continues to be our primary focus.
- We remain deeply committed to knowing every child as an individual, valuing their unique strengths, passions, and wellbeing beyond just the academic. The holistic approach we take, celebrating growth in creativity, social development, and character will continue to be at the core of how we teach and how we celebrate your child's achievements every day.
- Daily classwork, ongoing teacher observations, and creative projects will remain central to our practice.
- We are also committed to embracing and celebrating the rich diversity of culture and language within our ākoka, ensuring that every child feels seen and valued for who they are.

Reporting Timeline

You can expect to receive your child's first progress report under this updated system by the **end of Week 2, Term 3 (Friday, 31 July 2026)**. We look forward to sharing these updates with you and continuing our partnership in your child's learning journey.

We will share information around the reports in week 1 of the new term.

Learn More The Ministry of Education has created a resource to help parents and whānau understand these changes. We encourage you to explore it here: [Parent Portal: Understanding your child's learning](#)

Rūaumoko Learning about worm farms as part of their inquiry into being garden kaitiaki



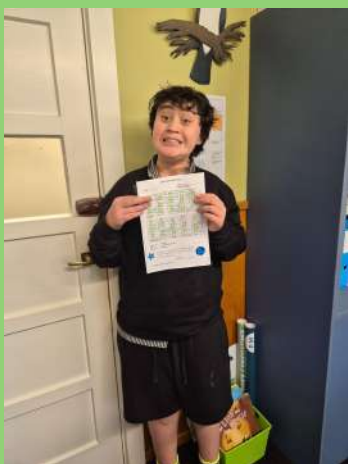
Rūaumoko celebrating their compliment chain reaching from the ceiling to the floor. Each link a sign that a compliment had been given to members of this class by their teacher, other teachers or other students.



Rongo Writers



A hard working Tāwhirimātea mathematician



ATTENDANCE The Termly Reset: An Opportunity to Maintain Great Attendance

It is important to know that at the start of each new school term, every student's attendance resets back to the Green threshold. This is a fantastic opportunity for your child to maintain this positive level from day one. Any attendance support plans or intervention resources put in place during a previous term remain fully active. The reset simply gives us a fresh benchmark to track progress while we continue to work alongside your whānau to ensure long-term success

Attendance - Unpacking our Attendance Management Plan = Moving from the Orange to Red Threshold

At our school, we believe that every day in the classroom is an opportunity for growth, connection, and learning. Because consistent attendance is so vital to your child's success, we have an Attendance Management Plan in place to help us identify when a student might need extra support to get back on track.

Previously we have shared with you the attendance management plan where you would have heard us refer to different attendance "thresholds." These are simply markers that tell us when to step in and offer assistance.

This newsletter unpacks what happens when your child moves from the **orange to the red threshold**.

What does the 'Red' threshold mean?

When a student's attendance falls below 70% (which equates to 15 or more days of absence in a single term), we categorise this as a level of **'Serious Concern'**. Moving to the **'Red' threshold signals that a student is missing a critical amount of learning time**. It is a prompt for the school to significantly escalate our support and wrap external resources around the student and whānau to help them return to regular schooling.

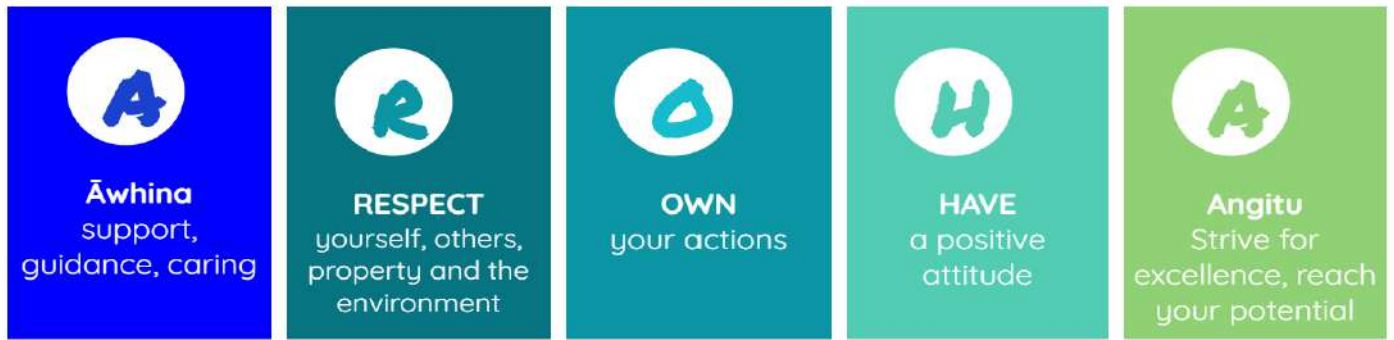
What does the school do when this threshold is crossed?

When your child has reached 15 or more days of absence in a term:

- **A Third Formal Letter:** A third formal letter will be sent to whānau. This letter officially informs you of the follow up actions being taken, including multi-agency involvement and referrals.
- **Agency Referral:** Entering the Red threshold automatically triggers a formal referral to our external Attendance Agency, the *Otago Youth Wellness Trust*, so we can access wider specialist support. Their involvement has the ability to take place on several levels depending on the known reasons for the absences and the communication with school.
- **Comprehensive Record Keeping:** We continue to record notes from all communications and document our response actions within eTAP to maintain a clear, continuous history of the support provided.
- **An Escalated Conversation:** Jenny Albracht, our Learning Support Coordinator, will follow up to connect with you for an escalated response conversation. This is a vital check-in to discuss the immediate steps forward as the threshold changes.
- **Whānau Hui:** We will invite you to an urgent Whānau Hui. The goal of this hui is to deeply review and revise your child's Attendance Support Plan, directly incorporating external agency resources and expertise to remove the barriers to attendance.
- **Multi-Agency & Liaison Monitoring:** Your child's attendance will be continuously monitored and discussed at both our Attendance Liaison and Full Liaison Meetings to ensure they are receiving the collective wrap-around support they need.

Continued Partnership

Our primary goal remains ensuring that no student falls behind because they are missing out on the classroom experience. Even at this serious level, our focus is entirely on support, not punishment, and we look forward to celebrating and acknowledging every single piece of positive progress your child makes. If you are currently experiencing challenges getting your child to school, please don't wait for us to contact you. Our doors are always open to have a conversation about how we can best support your family



OctaCan

Bathgate Park partnered up with Kings to collect and deliver 144 cans for the annual OctaCan appeal. Thank you to all those that contributed to this worthy cause. We hope to make this an annual partnership.



Tāne Mahuta Writers

Lost In The Unknown By Helga

The rain hammered against Ali's hood as she wondered how she could get back to the campground. The rain was getting worse by the minute. Then she suddenly remembered her phone, when she checked her phone, there was 1% battery left. She quickly started dialing 111, as soon as she pressed the call button, the screen flashed once and ran out of battery. Her life flashed before her eyes. "Nooooo" she yelled a deafening sound like anyone was going to hear her in this unknown dominion. At that moment, she was in despair and was about to renounce. She wished she had never been selected to collect the firewood. She was here camping with her whole class. The teacher had specifically told her to not go far off the campgrounds. But the inquisitive Ali had decided she was going to have an adventure. She marveled the place when she came here, but now she didn't admire the place anymore, something just felt off now. Just when she was feeling crossly, the lulling sound of the birds calmed her down. She took some deep breaths in and out. Just when she was wandering around, a person jumped behind a big tree, her heartbeat started getting faster. The person was very tall, he kind of looked like a clown. The clown look-alike said "*I shall lead the way back*" in a funny voice like it was trying not to laugh. Then she woke up, it was just a dream. She opened her eyes, she was in her tent. She stepped outside, the clown jumped in front of her. "*I shall lead the way back*" in the same funny voice. But this time it wasn't a dream.



The River by Nooroo

The river roared angrily as Lenny stood there just staring at the river that took his best friend. The river slowly rose up and Lenny didn't realize. As the river rose higher the more Lenny was getting swallowed whole. While the river rose above his neck he had a flashback to the day he lost his best friend.

"Lenny!!" Yelled a soft female voice. Someone crashed into Lenny, "VEE!" Laughed Lenny. Both of them stood up and laughed "Let's go!" Grinned Vee. As they walked they saw something shining in the distance "Should we go investigate?" Whispered Lenny to Vee "Of course we should!" Muttered Vee.

As they went to investigate the shiny thing, Vee tripped over and grazed her knee "Are you ok Vee!?" Lenny gasped worried for her "I'm Fine!" Smiled Vee. They ended up finding the shiny thing, The shiny thing was a wind chime! They picked it up and ran. They ran and ran until they found a treehouse, Vee climbed up first and told Lenny to throw her the wind chime, As Lenny went to throw the wind chime up, it shone into Lenny's eye. He ended up throwing it into a really tall tree.

Vee gasped she said they need to get it before the birds get it. As they climbed the tree Vee became more uneasy; Lenny looked down and asked "Are you ok Vee?" Vee responded in a shaky voice "Yep! Everything's all good!" Lenny then shrugged. They climbed higher and higher until they found it...

Suddenly Lenny snapped back to reality and by that time the river had rose up to his nose. He ran back home soaking wet and just as he walked inside, his family all rushed to him asking if he was ok, all he said was "Yep!...All good!"

The Missing Script By Jessica

Ella was standing nervously behind the curtains on the stage. Shaking in fear she thought to herself "Ahh...what happens if I mess this up? It's Ok, I'll just check the script one more time." Ella reached into her pocket..."No this can't be happening, the script is gone! No, I can't remember the script." "How can I forget after days of practicing with my parent's a...and oh I was stressing too much causing me to forget." Ella! her group yelled "Come on, we're making our way on stage. Ella, come on." Ella thought to herself "Ok i've only got two options. Option one, go on stage and make the lines up. Option two, run out of the building and go straight into my parents car" [Ella! Ella! Ella! Hurry up]. "I can't do any of these options,think Ella think!" Just as her group was coming to get Ella she came up with an idea. "When I'm making my way on stage I can pull out the plug to the power. It takes thirty seconds to turn off." Her best friend pulled her up on the stage and Ella secretly stepped on the plug "Ahhhh," Ella screamed. "What's wrong?" her friend said. "Oh nothing, just practicing the script," Ella whispered [Ella actually got an electric shock]. Ella got on stage and yelled out to the crowd..."E...E...E. Everyone ready?... I don't feel well." "ELLA!" "Did she just pass out?" [A couple hours later] Ella lays in a hospital bed, the nurse telling Ella's parents why she passed out. "Well it seems like Ella got an electric shock putting her into a coma." "No it can't be," yelled Ella's parents."Well, do you at least know when she'll wake up?" said Ella's parents. "She should wake up tomorrow I think..." Next minute, Ella sits up on the hospital bed. "ELLA!" screamed her parents."The doctor told us you got an electric shock" "Yeah, about that... right before I went on stage my script was missing and I didn't know what to do so I made a plan to un-plug the power so I did and got an electric shock" said Ella while shaking ."Ok we'll go home and sort it out" whispered Ella's parents. Ella went home and sorted it out with her parents and teacher so that Ella will not participate in any speeches ever again!

Aliens Took Over The Earth

The sky was grey. Hail was falling down. Daniel was horrified to see a grey cone. Cars flying, crushed to pieces. HE panicked, it was a tornado! Heart pounding, he ran as fast as he could but it was too fast. So he lay down. He woke up. Trees were in his path. Devastated, he went back to his treehouse. Just debris on his tree house. The next day - snoring - wakes up. He goes to plant and pick vegetables. He felt like someone was there. He felt it was getting closer, he grabbed his axe and it was a bear! He Fought the bear and he won. He felt like it was not a coincidence but trying to kill him. He hid in a bush. He was Terrified! To see aliens! He was hunted down. The next day he was scared. He was found and sent to their ship. It went pitch black-memory erased-nothing! He is now a new born.

Tidiest Classroom Term 2 Results

Week 1: Tāne Mahuta
Week 2: Rūaumoko
Week 3: Rehua
Week 4: Rongo
Week 5: Tāne Mahuta
Week 6: Rongo
Week 7: Rongo
Week 8: Rehua
Week 9: Tāne Mahuta
Week 10: Rehua



Congratulations to Rehua, Rongo
& Tāne Mahuta who were
equally the tidiest
classrooms of the term.
Rehua & Rongo had their pizza
lunch in the last week of term.
Tāne Mahuta will have their pizza,
week 1 when Glenn is back.

Term 3 Week 1 Calendar of Events

Week & Date	Event
TERM 3	
Week 1: Monday 20 July	Teacher Only Day = SCHOOL CLOSED
Week 1: Tuesday 21 July	Term, 3 starts
Week 1: Thursday 23 July	Governance Meeting 6.30pm



**SuperGrans
SuperSkills**
Dunedin

SuperGrans Junior Super Chef Competition!

- Monday 13th – 14th July 2026
- @ Bathgate Park School
- Food Technology Room
- Years 6-8 school level



Enter now, places are limited!



Technical skills



Flavour



Creativity



Presentation



1st, 2nd, and 3rd place prize winners

To find out more and register, contact Philippa Wright:



manager@supergransdunedin.co.nz

A BUBBLY-BRILLIANT SHOW!

**THE
BUBBLE
SPECTACULAR**
STARRING DR. HUBBLE

REGENT THEATRE, DUNEDIN
FRIDAY 17 JULY, 11AM

www.regenttheatre.co.nz



HOLIDAY PROGRAM

Otago Cricket and Otago Hockey continue to team up for an awesome week long multi-sport program!!!

Term 2 Holidays
13th - 17th July

Multisport + *Smash Play* Cricket Days

Dress Up Days, Prizes Up for Grabs, Fun To Be Had

Contact Jaiden@otagocricket.co.nz



LEVEL UP THESE HOLIDAYS

INTRODUCTION TO GRAPPLING
SCHOOL HOLIDAY SESSIONS

MONDAYS 3-4:30PM

\$10 PER SESSION

ALL EXPERIENCE LEVELS WELCOME

8 YEARS AND OLDER

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JULY 13-15TH | AGES 11-15

SCHOOL HOLIDAY PROGRAMME TERM TWO



**OPEN TO
BOYS &
GIRLS IN
Y1-8**



**GROUPS
WILL BE
SPLIT BY
AGE**

HOLIDAY CAMP

**14TH - 16TH JULY
9AM TO 12PM**

WHERE?

**EDGAR CENTRE
116 PORTSMOUTH DRIVE
DUNEDIN, 9012**

**USE QR
CODE TO
REGISTER**



COST?

**\$35 FOR ONE DAY OR
\$90 FOR ALL THREE**

CONTACT: WILL@OTAGO.BASKETBALL

KIDS XC SERIES

2026



Collect all 3 Ribbons

Sun 19 July - Chisholm Park

Sun 2 Aug - Rotary Park

Sun 23 Aug - Chingford Park

Fun event for ALL
Awesome obstacles
Club & Community runners

10am
start

AGES 10
&
UNDER

Race Entry -
Can of Food
Donation

All donated cans of food will
be given to a local foodbank

No pre entry - Just turn up!

The Dunedin Repertory Society Children's Theatre Presents

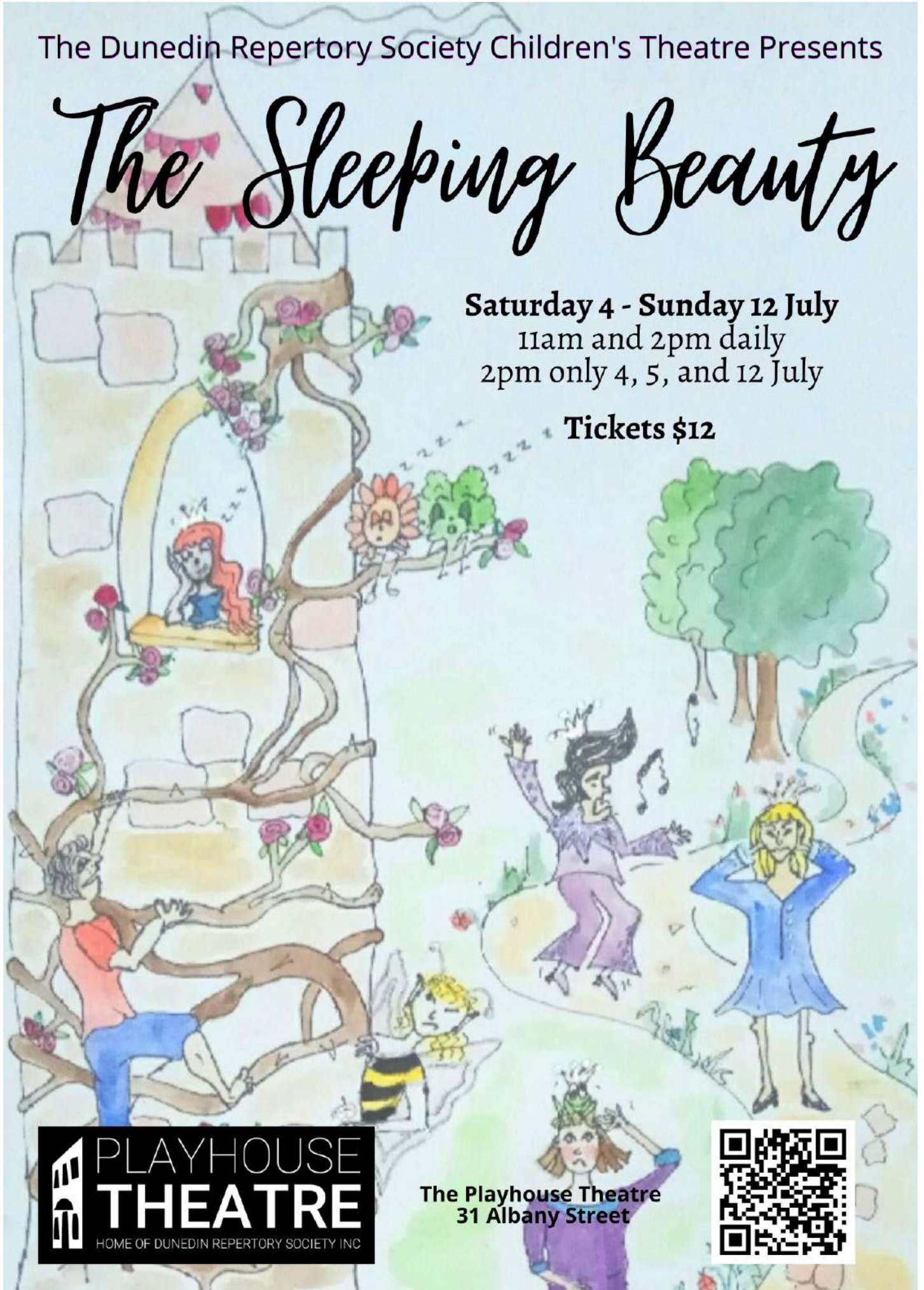
The Sleeping Beauty

Saturday 4 - Sunday 12 July

11am and 2pm daily

2pm only 4, 5, and 12 July

Tickets \$12



 **PLAYHOUSE
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The Playhouse Theatre
31 Albany Street



NEW ZEALAND'S OWN

CIRCUS OF ILLUSION

MAGIC SHOW



DUNEDIN

MAYFAIR THEATRE
TUESDAY 14TH JULY 6PM



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