TE WIKI O TE REO MÃORI

Te kura o Bathgate Park e whakanui ana te reo me te ahurea Māori. I kīkī katoa te rā i te tītītōrea, te mahi whai, he mahi poi, te mahi toi, te ako kōrero tuku iho, te tuku hoki i te reo kia rere ki ngā kokona e whā o te kura.

Our whole kura celebrated Te wiki o te reo Māori. We had a whole day of rotations learning tītītōrea, poi, koru art, myths and legends, and whai/Māori string games. The whole school was bursting with excitement, te reo and waiata Māori. Mīharo katoa to rā.

INĀ KEI TE MOHIO KOE KO WAI KOE, I ANGA MAI KOE I HEA, KEI TE MOHIO KOE, KEI TE ANGA ATU KI HEA. 2020







In the Kākāriki Whānau House Activity students worked cooperatively creating some beautiful taniwha artwork.





IF YOU KNOW WHO ARE AND WHERE YOU ARE FROM, THEN YOU WILL KNOW WHERE YOU ARE GOING.



In the Whero Whānau House Activity the students had a ball learning how to use tītītōrea and exploring koru through mahi toi.





The Kōwhai Whānau House Activities involved some fun kemu (games) to get our heart rates up (Sneaking up on Koro/Kuia and Raki Raki Kuihi (Duck Duck Goose). We also read through a Māori picture book, "Kei Te Peke Ahau" and then translated it into Sign Language - so we used all 3 NZ official languages in our sessions!

The main part of our session focused on the art of poi. We spoke about how poi allows the wrists to become more flexible, increases dexterity in both arms and also improves agility. We discussed how traditionally, such skills were useful when using all Māori weaponry including the taiaha, mere and patu.











In the Pango Whānau House Activity we looked at kōwhaiwhai patterns and talked about where they originated. Then we created our own patterns on card and glued shells on to create our kōwhaiwhai art.











In Food Technology for Te Wiki o Te Reo Māori, Tāwhaki students, with the help of Mr Bowen, made a delicious version of the traditional 'boil up'. They even added in some of the best tasting doughboys teachers had ever tried!