

## Bathgate Park School Strategic Plan 2024-2025

### Mission:

He kākano ahau i ruia mai i a Rakiātea.  
I am a seed born of greatness.

### Vision:

A place to stand and grow.  
A place to weave futures.

### Values

Āwhina

Respect yourself, others and the environment

Own your actions

Have a positive attitude

Angitu

### Learner Profile:

Growing *confident, creative, connected* and *capable* ākonga.

### Summary of the information used to develop this plan/How did you create this plan?

- Community Consultation 2022 Re-vision of Bathgate Park School
- Community Consultation 2023- Strategic Planning
- Student Achievement and Progress Report to the Board of Trustees December 2023
- Ngai Tahu Strategic Plan: *Ngai Tahu 2025*
- Health Community Consultation 2023

Strategic Goal 1	Which Board Primary Objective does this strategic goal work towards meeting?	Links to Education requirements	What do you expect to see?	How will we achieve or make progress towards our strategic goals?	How will you monitor progress and success?
To provide ākonga with a robust, engaging and authentic local curriculum based on Te Mātaiaho, focused on lifting student progress and achievement.	All of section 127 (1) applies	<a href="#">NELP Objectives 1,2,3</a>  <a href="#">Te Mātaiaho and the Common Practice Model</a>  <a href="#">The Literacy and Communication and Maths Strategy</a>	Our school curriculum aligns with Te Mātaiaho and with the priorities of our community and tangata whenua.	We will implement the necessary Te Mātaiaho changes throughout our local school curriculum (within a sustainable model).	Principal's Report to the School Board.  Other curriculum reports to the School Board.  Regular progress reports and updates on student

		<p><a href="#">Attendance and Engagement Strategy</a></p> <p><a href="#">Ka Hikitia- Ka Hāpaitia</a></p> <p><a href="#">Tau Mai te Reo</a>  <a href="#">The Action Plan for Pacific Education 2020- 2030</a></p>		<p>We will use Ngai Tahu resources to support the development of the matauranga Māori, te reo Māori and tikanga in our local curriculum.</p>	<p>achievement and progress in Reading, Writing and Mathematics and Statistics.</p> <p><a href="#">Poutama Reo</a></p>
			<p>School leaders, kaiako, ākonga and whānau are engaged with their local school curriculum.</p>	<p>We will engage in ongoing Ministry of Education professional learning opportunities about Te Mātaiaho for school leaders and kaiako.</p> <p>We will use learner voice to co-construct the curriculum plan.</p> <p>We will embed the learner profile in curriculum plans.</p>	<p>Annual ākonga, kaiako and whānau feedback methods to measure engagement and understanding of our local curriculum.</p>
			<p>Student achievement and progress in Reading, Writing and Mathematics has lifted.</p>	<p>The local curriculum will include a revised and responsive assessment plan.</p> <p>We will create a school improvement plan that focuses on school-wide consistent approaches to teaching Reading, Writing and Mathematics.</p> <p>We will have robust systems and processes for collecting, collating, analysing and using school-wide evidence of learning.</p> <p>We will have co-constructed and fit-for- purpose reporting to parents.</p>	<p>Teacher reflection on progress of individuals, groups and cohorts.</p> <p>Regular progress reports and updates on student achievement and progress in Reading, Writing and Mathematics and Statistics.</p>

Strategic Goal 2	Which Board Primary Objective does this strategic goal work towards meeting?	Links to Education requirements	What do you expect to see?	How will we achieve or make progress towards our strategic goals?	How will you monitor progress and success?
<p>To provide ākonga, families and whānau with a strong sense of belonging and community where diversity is valued and celebrated.</p>	<p>All of section 127 (1) applies.</p>	<p>NELP 1,2,3</p> <p><a href="#">Attendance and Engagement Strategy</a></p> <p><a href="#">Ka Hikitia- Ka Hāpaitia</a></p> <p><a href="#">The Action Plan for Pacific Education 2020- 2030</a></p> <p><a href="#">The New Zealand Child and Wellbeing Strategy</a></p>	<p>Regular whānau hui/ fono with agenda that are co-constructed.</p>	<p>We will consult with the families of Māori and Pacific learners about why, how and when they would like to meet.</p> <p>We will work with the community to co-construct the agenda for the meetings.</p> <p>We will draw on the expertise within our community to support the meetings.</p>	<p>Attendance at hui.</p> <p>Feedback from attendees.</p> <p>Feedback from invited guests.</p> <p>Principal's Report to the School Board.</p>
			<p>A responsive culturally-responsive local curriculum is created with the community.</p>	<p>The curriculum plan will be shared with families in advance and families will be invited to school to share their knowledge/ perspectives.</p> <p>Prior knowledge will be gathered from learners in advance of teaching.</p>	<p>Regular ākonga, kaiako and whānau feedback methods to measure engagement and understanding of our local curriculum.</p>
			<p>Programmes that address bias, racism and stereotyping are included in teaching programmes.</p>	<p>All staff will participate in professional learning around unconscious bias, unteaching racism and inclusive practice.</p>	<p>Health Community Consultation</p>
			<p>Communications will be in multiple languages.</p>	<p>We will develop a network of support from many different communities.</p> <p>We will use digital technologies to enhance our communications.</p>	<p>Regular ākonga, kaiako and whānau feedback methods.</p>